



SEING IV PROGRAM

BACK TO THE FUTURE: ENGLISH STUDIES IN THE NEW NORMAL

FRIDAY 6 MAY 2022

Facultad de Derecho, Universidad de Zaragoza

8:30-9:00

Registration

9:00-9:10

WELCOME AND OPENING SESSION (Aula 17)

9:10-10:10

PLENARY LECTURE I (Aula 17)

Ignacio Palacios

(Universidad de Santiago de Compostela)

“Recent changes in London English.

An overview of the main lexical, grammar and discourse features of Multicultural London English (MLE)”

Chair: Carmen Pérez-Llantada Auría

10:15-11:30

PARALLEL SESSION I

Literature A - Aula 17

Chair: M^a Dolores Herrero Granado

Adoración Casado Fernández
(Universidad de Córdoba)

Internalized Racism: May's Crucial Role
in *Love* by Toni Morrison

Tibisay García Martín
(UNED)

Rape Trauma Syndrome in
Contemporary English Narratives

Paula Romo
(Universidad de Zaragoza)
Memory, Compromised Identities and
Narrative Ethics in Rachel Seiffert's
Novels

Film and TV Studies - Aula 15

Chair: Luis Miguel García Mainar

Nadia Gil Abadía
(Universidad de Zaragoza)

The Postfeminist Fantasy in
Contemporary American Sitcoms

Victoria Santamaría Ibor
(Universidad de Zaragoza)

New Forms of Abjection in
Contemporary Horror Cinema

Linguistics A - Aula II

Chair: Oana Carciu

Cristina María Tello Barbé
(Universidad de Valencia)

A Corpus-Based Analysis of Verbal
Violence in the TV Series *Peaky Blinders*

Daniel Pascual
(Universidad de Zaragoza)

From Inception to Completion:
Reflections and Actions in the Design of
a Data-driven Taxonomy of Pragmatic
Strategies

Federico José Martín-Padrón
(Universidad de La Laguna)

A Role and Reference Grammar Account
of *for*-clauses as Arguments in REASON
Constructions

11:30-12:00

COFFEE BREAK

12:00-13:15	PARALLEL SESSION II		
	<p style="text-align: center;">Literature B - Aula 17 <i>Chair: Francisco Collado Rodríguez</i></p> <hr/> <p style="text-align: center;">Lucía Bennett Ortega (Universidad de Granada) The Promise of Happiness: An Analysis of Richard Powers' <i>Generosity</i> (2009) and <i>Bewilderment</i> (2021)</p> <hr/> <p style="text-align: center;">Laura Larrodera Arcega (Universidad de Zaragoza) Decoding the Human and Queering the Posthuman: Reclaiming (Bio-)Bots and AIS' Narratives Through 2010s Feminist and Queer Science Fiction.</p> <hr/> <p style="text-align: center;">Sergio Salvador (Universidad de Zaragoza) The Unexpected Enduring Allure of Cyberpunk in the 21st Century</p>	<p style="text-align: center;">Literature C - Aula 15 <i>Chair: Bárbara Arizti Martín</i></p> <hr/> <p style="text-align: center;">Marta Bagüés Bautista (Universidad de Zaragoza) A Metamodernist Approach to Ali Smith's <i>Autumn</i></p> <hr/> <p style="text-align: center;">Virginia Díaz-Crespo Villafuerte (Universidad de Castilla- La Mancha) <i>The Lord of the Rings</i>: An Ecocritical Perspective through the Four Elements</p> <hr/> <p style="text-align: center;">Silvia Zavala (Universidad de Zaragoza) Memory on the Table: Transmodern Ingredients in Elif Shafak's <i>The Bastard of Istanbul</i></p>	<p style="text-align: center;">Linguistics B - Aula II <i>Chair: Isabel Corona Marzol</i></p> <hr/> <p style="text-align: center;">Paula Wood (Universidad de Zaragoza) Audiovisual Materials for EFL in Secondary Education: Compilation and Analysis of a Corpus to Promote Students' Skills</p> <hr/> <p style="text-align: center;">Irene Soriano Florez (Universidad Complutense de Madrid) L1 Beliefs and Use in an English-only Business Classroom</p>
13:20-14:20	<p>PLENARY LECTURE II (Aula 17) Marita Nadal (Universidad de Zaragoza) "U.S. Gothic: Romance, Trauma, History" <i>Chair: Susana Onega Jaén</i></p>		
14:20-15:45	LUNCH BREAK		

15:45-17:00	PARALLEL SESSION III		
	<p style="text-align: center;"><u>Literature D - Aula 17</u> <i>Chair: Silvia Martínez Falquina</i></p> <hr/> <p style="text-align: center;">Sanae Kichouh Aiadi (Universidad de Almería) Trauma and Motherhood in Louise Glück's "Persephone the Wanderer"</p> <hr/> <p style="text-align: center;">Marta Martín Amor (Universidad de Alcalá) From Queen to Slave: An Exploration of Female Identity Through Myth Rewriting in Pat Barker's <i>The Silence of the Girls</i></p> <hr/> <p style="text-align: center;">Julio San Román (Universidad Complutense de Madrid) The Harper's Unceasing Song: Applying Creativity and Adaptation Theories to Medieval Literature</p>	<p style="text-align: center;"><u>Linguistics C - Aula 13</u> <i>Chair: Silvia Murillo Ornat</i></p> <hr/> <p style="text-align: center;">Clara Cantos Delgado, Inés de la Villa Vecilla y Marta Sánchez Cócera (Universidad Complutense de Madrid) "Goodness gracious, y'all pretty as a peach!": A Multimodal Analysis of Tinder Profiles in the South US Region</p> <hr/> <p style="text-align: center;">Margalida Pizarro Sirera (Universitat de les Illes Balears) Republican Candidate @realDonaldTrump Meets President Trump: Exploring Substitution and Female Social Actors in @realDonaldTrump from July 2016 to July 2017</p> <hr/> <p style="text-align: center;">Laura Abalo (Universidade de Vigo) Fragments as Proxies for Colloquialisation in Contemporary English</p>	<p style="text-align: center;"><u>Poster Session - Aula 14</u></p> <hr/> <p style="text-align: center;">Ariadna García Carreño (Universidad de Almería) George Sterling's Poetry: the Great Forgotten of the Fin de Siècle American Literary Scene</p> <hr/> <p style="text-align: center;">Ana González-Martínez (Universidad de Cantabria) The State of Bilingual Education in Cantabria: A Comparative Study of the Acquisition of Productive Skills in CLIL and non-CLIL Programs in Primary Education Based on Learner Corpora</p> <hr/> <p style="text-align: center;">Adriana Lobato (Universidad de Zaragoza) A Study of the New Normal in N. K. Jemisin through the Lens of Transmodernism</p> <hr/> <p style="text-align: center;">Silvia Garriga (Universitat Autònoma de Barcelona) Translation in Motion</p>
17:00-17:30	COFFEE BREAK		

17:30-18:45	PARALLEL SESSION IV	
	<p style="text-align: center;"><u>Literature E - Aula 17</u> <i>Chair: Sonia Baelo Allué</i></p> <hr/> <p style="text-align: center;">Daniel L. Cuadra (Universidad de Córdoba) Abysmal Strategies in Paul Auster's <i>4321</i>: A Newcomer to the Megafictional Genre</p> <hr/> <p style="text-align: center;">Paula Villalba Pérez (Universidad de Valencia) Simon Armitage's Poetic Reception in the United Kingdom</p> <hr/> <p style="text-align: center;">Zahra Nazemi (Universidad de Córdoba) When Love is Mingled with Death: Development of Classical Literary Topoi in Eugene O'Neill's Plays</p>	<p style="text-align: center;"><u>Linguistics D - Aula 13</u> <i>Chair: M^a Pilar Mur Dueñas</i></p> <hr/> <p style="text-align: center;">Cristina María Tello Barbé (Universidad de Valencia) The Effect of Type of Interaction for Task Accomplishment on L2 Engagement</p> <hr/> <p style="text-align: center;">Vicky Gil (Universidad de Zaragoza) Design and Use of an Observation Protocol for EFL Teacher Training: Reflections of and about Teaching Practices in the English Classroom</p> <hr/> <p style="text-align: center;">María Puy Obanos Gil (Universidad Pública de Navarra) The Interplay between Individual and Collaborative Written Language, Depth of Processing and Students' Preferences: Effects on Written Accuracy</p>
18:50-19:50	<p>POSTGRADUATE ROUNDTABLE (Aula 17) PhD Experiences</p> <hr style="border-top: 1px dashed black;"/> <p>Noelia Marqués - Andrea Regueira - Carmen Laguarda Bueno (Universidad de Zaragoza) <i>Chair: Rosa Lorés Sanz</i></p>	
19:50-20:00	CLOSING REMARKS AND FAREWELL	